

# Intergenerational Transmission Of Child Maltreatment Springerbriefs In Social Work

**Intergenerational Transmission of Child Maltreatment From Parents to Children** **Intergenerational Transmission of Child Maltreatment The Autonomous Child** **Information Transmission in the Social Interaction of Hyperaggressive Children** **Mother to Child Transmission of HIV in Sub-Saharan Africa** **Prenatal Stress and Child Development** **Pediatric Dentistry for Special Child** **The Laws of Transmission of Resemblance from Parents to Their Children** **Willingness-to-Pay to Prevent Mother-to-Child Transmission of HIV/AIDS** **Protection of Mother to Child Transmission of Hiv** **Parenting and Family Processes in Child Maltreatment and Intervention** **Sexually Transmitted Diseases and Child Sexual Abuse** **Family Language Transmission** **Mother to Child Transmission of HIV-1 in Bangkok, Thailand** *African Successes, Volume II* **The Intergenerational Transmission of Health in Early Childhood** **Prevention of Mother to Child Transmission of HIV in Nigeria** **Child Soldier Victims of Genocidal Forcible Transfer** **The Transmission of Depression in Families and Children** **Whole Child Education** **Smart Study Series:Obstetrics & Gynecology** *Prevention of mother-to-child transmission of hepatitis B virus (HBV)* *The Clinic* *United States Code* **Handbook of dietary and nutritional aspects of human breast milk** *Sande's HIV/AIDS Medicine E-Book* **Viral Diseases in Pregnancy** **Parents with Mental and/or Substance Use Disorders and their Children** **Disease Control Priorities, Third Edition (Volume 6)** *Akwa-Ibom State* **Developmental Perspectives on Child Maltreatment** **Child Maltreatment** **Take Me Home** **The Diseases of Infants and Children Excerpta Medica** **Prevention and Control of Human T Lymphotropic Viruses 1 and 2 (HTLV-1/2)** **Ethnic Identity** **The Diseases of children v. 2** *Partha's Fundamentals of Pediatrics*

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*United States Code* Oct 09 2020

**Sexually Transmitted Diseases and Child Sexual Abuse** Oct 21 2021 This booklet discusses how the presence of a sexually transmitted disease (STD) in a child can be used to assist in identifying or eliminating suspects in child sexual abuse cases. STD's comprise a wide range of infections and conditions that are transmitted mainly by sexual activity. The classic STD's, gonorrhea and syphilis, are now being overshadowed by a new set of STD's that are not only more common, but are also more difficult to diagnose and treat. These new STD's include infections caused by chlamydia trachomatis (chlamydia), human papilloma virus (HPV), bacterial vaginosis (BV), and human immunodeficiency virus (HIV). Rapid application of new technology to the diagnosis of STD's has led to a growing array of diagnostic laboratory tests that require critical evaluation by clinicians and a critical review by law enforcement. The discussion first notes that accurate information about STD's in victims of sexual abuse has been hindered by a variety of factors; these factors are identified. Some key facts about STD's are outlined. Some of these facts are the potential for STD's being transmitted during sexual assault, increased risk for STD infection in multiple episodes of sexual abuse, the likelihood that children with STD's will have no physical complaints, and the site of infection being consistent with a child's history of assault. The booklet also explains why the incidence and prevalence of sexual abuse of children is difficult to estimate. A chart provides information on each of a number of STD's. The information for each STD addresses incubation period, clinical manifestations, transmission, and diagnosis. 11 supplemental readings and a list of 18 resource organizations.

**Prevention of Mother to Child Transmission of HIV in Nigeria** May 16 2021

**Mother to Child Transmission of HIV in Sub-Saharan Africa** May 28 2022 Seminar paper from the year 2019 in the subject Sociology - Gender Studies, grade: 1,15, LMU Munich (Soziologie), course: Reproductive Justice, language: English, abstract: This paper gives an overview of the mechanisms of mother to child transmission (MTCT) of HIV in Sub-Saharan countries and discusses why it still is a huge problem. It also shows what social and economic barriers occur when mothers, or to some extent people in general, try to access anti-retroviral treatments (ART). As research has shown, factors like social stigma still play a large role why so many people are not seeking help. Sub-Saharan countries still have an unproportioned part of the global HIV infection compared to the rest of the globe. The most common form of getting infected by HIV is by heterosexual contact, followed by MTCT. Even with the slowly declining numbers of infected people and people with no access to treatments, this still is a big issue that should be tackled and done more research on, especially on the mother to child transmission of HIV. MTCT contributes largely to the number of children affected by HIV by the age of ten and under. The author intends to point out why this should be worked on more and why factors like education and reducing social stigma should be advanced in order to enable a faster decline of vertical transmission numbers. Furthermore, basic mechanisms of MTCT are going to be explained and how it possibly can be prevented in every stage of the pregnancy. Additionally, the author clarifies why social, cultural, and economic factors play such a big role in fighting against HIV. The paper aims to show, how all these factors tie together and what future research could be done in order to reduce the number of people getting affected by HIV, especially infants and young people.

**Intergenerational Transmission of Child Maltreatment** Nov 02 2022 This accessible resource coordinates what we know about the intergenerational transmission of child maltreatment (ITCM), with a specific focus on prevention in context. Cutting through facile cause-and-effect constructs, the authors review and critique the recent literature on the complicated nature of the phenomenon and weigh different approaches to its conceptualization. The book identifies child and parental risk factors linked to ITCM as well as protective factors involved in its reduction, while examining complex relationships between family, parenting, and social contexts that can provide keys to understanding

and healing traumatized families. This close attention to crucial yet often overlooked details will aid professionals in creating the next wave of salient research projects and effective interventions, and enhance current efforts to break longstanding patterns of abuse and neglect. Among the topics covered: • Theoretical frameworks conceptualizing intergenerational transmission of child maltreatment. • Empirical studies on intergenerational transmission of child maltreatment. • Risk factors associated with ITCM. • Protective factors associated with breaking the cycle of maltreatment. • Methodological challenges in studying ITCM. • Recommendations for evaluation of intervention and prevention strategies. Geared toward novices and veterans alike, *Intergenerational Transmission of Child Maltreatment* is a solution-focused reference of singular importance to practitioners and research professionals involved in improving children's well-being.

**The Diseases of Infants and Children** Nov 29 2019

Information Transmission in the Social Interaction of Hyperaggressive Children Jun 28 2022

Child Maltreatment Jan 30 2020 *Child Maltreatment, Third Edition*, by Cindy Miller-Perrin and Robin Perrin, is a thoroughly updated new edition of the first textbook for undergraduate students and beginning graduate students in this field. The text is designed to provide a comprehensive introduction to child maltreatment by disseminating current knowledge about the various types of violence against children. By helping students understand more fully the etiology, prevalence, treatment, policy issues, and prevention of child maltreatment, the authors hope to further our understanding of how to treat child maltreatment victims and how to prevent future child maltreatment.

Prenatal Stress and Child Development Apr 26 2022 This book examines the complex impact of prenatal stress and the mechanism of its transmission on children's development and well-being, including prenatal programming, epigenetics, inflammatory processes, and the brain-gut microbiome. It analyzes current findings on prenatal stressors affecting pregnancy, including preconception stress, prenatal maternal depression, anxiety, and pregnancy-specific anxieties. Chapters explore how prenatal stress affects cognitive, affective, behavioral, and neurobiological development in children while pinpointing core processes of adaptation, resilience, and interventions that may reduce negative behaviors and promote optimal outcomes in children. This complex perspective on mechanisms by which early environmental influences interact with prenatal programming of susceptibility aims to inform clinical strategies and future research targeting prenatal stress and its cyclical impact on subsequent generations. Key areas of coverage include: The developmental effects of prenatal maternal stress on children. Epigenetic effects of prenatal stress. Intergenerational transmission of parental early life stress. The microbiome-gut-brain axis and the effects of prenatal stress on early neurodevelopment. The effect of prenatal stress on parenting. Gestational stress and resilience. Prenatal stress and children's sleeping behavior. Prenatal, perinatal, and population-based interventions to prevent psychopathology. *Prenatal Stress and Child Development* is an essential resource for researchers, professors and graduate students as well as clinicians, therapists, and related professionals in infancy and early childhood development, maternal and child health, developmental psychology, pediatrics, social work, child and adolescent psychiatry, developmental neuroscience, and related behavioral and social sciences and medical disciplines. Excerpt from the foreword: "I would make the plea that in addition to anyone with an interest in child development, this book should be essential reading for researchers pursuing "pre-clinical, basic science models of neurodevelopment and brain health".... This book provides what in my mind is the most advanced compilation of existing knowledge and state-of-the-art science in the field of prenatal psychiatry/psychology (and perhaps in the entire field of prenatal medicine). This volume can brilliantly serve to focus future directions in our understanding of the perinatal determinants of brain health." Michael J Meaney James McGill Professor of Medicine Translational Neuroscience Programme Adjunct Professor of Paediatrics

Smart Study Series:Obstetrics & Gynecology Jan 12 2021 Quick review of the entire subject Contains lucid presentation of text with recent advances Includes image based questions Handbook for PG students Includes exhaustive and comprehensive theory and MCQs with detailed explanations and references from standard textbooks like Williams and Novak This edition of the book covers the topics in Obstetrics and Gynecology with a holistic yet focused approach to cater to the needs of PG aspirants. After a high-yield synopsis of the topics in each chapter, there is detailed explanation of the MCQs to enhance the utility of the book for students appearing in different PG entrance exams. Must read for every student appearing for PG entrance exams and also useful for MBBS students as a refresher course.

**Take Me Home** Dec 31 2019 There is a profound crisis in the United States' foster care system, Jill Duerr Berrick writes in this expertly researched, passionately written book. No state has passed the federally mandated Child and Family Service Review; two-thirds of the state systems have faced class-action lawsuits demanding change; and most tellingly, well over half of all children who enter foster care never go home. The field of child welfare has lost its way and is neglecting its fundamental responsibility to the most vulnerable children and families in America. The family stories Berrick weaves throughout the chapters provide a vivid backdrop for her statistics. Amanda, raised in foster care, began having children of her own while still a teen and lost them to the system when she became addicted to drugs. Tracy, brought up by her schizophrenic single mother, gave birth to the first of eight children at age fourteen and saw them all shuffled through foster care as she dealt drugs and went to prison. Both they and the other individuals that Berrick features spent years without adequate support from social workers or the government before finally achieving a healthier life; many people never do. But despite the clear crisis in child welfare, most calls for reform have focused on unproven prevention methods, not on improving the situation for those already caught in the system. Berrick argues that real child welfare reform will only occur when the centerpiece of child welfare - reunification, permanency, and foster care - is reaffirmed. *Take Me Home* reminds us that children need long-term caregivers who can help them develop and thrive. When troubled parents can't change enough to permit reunification, alternative permanency options must be pursued. And no reform will matter for the hundreds of thousands of children entering foster care each year in America unless their experience of out-of-home care is considerably better than the one many now experience. *Take Me Home* offers prescriptions for policy change and strategies for parents, social workers, and judges struggling with permanency decisions. Readers will come away reinvigorated in their thinking about how to get children to the homes they need.

Ethnic Identity Aug 26 2019 This book provides broad coverage of the various research approaches that have been used to study the development of ethnic identity in children and adolescents and the transmission of ethnic identity across generations. The authors address topics of acculturation and the development and socialization of ethnic minorities--particularly Mexican-Americans. They stress the roles of social and behavioral scientists in government multicultural policies, and the nature of possible ethnic group responses to such policies for cultural maintenance and adaptation.

Child Soldier Victims of Genocidal Forcible Transfer Apr 14 2021 This book provides an original legal analysis of child soldiers recruited into armed groups or forces committing mass atrocities and/or genocide as the victims of the genocidal forcible transfer of children. Legal argument is made regarding the lack of criminal culpability of such child soldier 'recruits' for conflict-related international crimes and the inapplicability of currently recommended judicial and non-judicial accountability mechanisms in such cases. The book challenges various anthropological accounts of child soldiers' alleged 'tactical agency' to resist committing atrocity as members of armed groups or forces committing mass atrocity and/or genocide. Also provided are original interpretations of relevant international law including an interpretation of the Rome Statute age-based exclusion from prosecution of persons who were under 18 at the time of perpetrating the crime as substantive law setting an international standard for the humane treatment of child soldiers.

**Intergenerational Transmission of Child Maltreatment** Aug 31 2022 This accessible resource coordinates what we know about the intergenerational transmission of child maltreatment (ITCM), with a specific focus on prevention in context. Cutting through facile cause-and-effect constructs, the authors review and critique the recent literature on the complicated nature of the phenomenon and weigh different approaches to its conceptualization. The book identifies child and parental risk factors linked to ITCM as well as protective factors involved in its reduction, while examining complex relationships between family, parenting, and social contexts that can provide keys to understanding and healing traumatized families. This close attention to crucial yet often overlooked details will aid professionals in creating the next wave of salient research projects and effective interventions, and enhance current efforts to break longstanding patterns of abuse and neglect. Among the topics covered: • Theoretical frameworks conceptualizing intergenerational transmission of child maltreatment. • Empirical studies on intergenerational transmission of child maltreatment. • Risk factors associated with ITCM. • Protective factors associated with breaking the cycle of maltreatment. • Methodological challenges in studying ITCM. • Recommendations for evaluation of intervention and prevention strategies. Geared toward novices and veterans alike, *Intergenerational Transmission of Child Maltreatment* is a solution-focused reference of singular importance to practitioners and research professionals involved in improving children's well-being.

**The Autonomous Child** Jul 30 2022 Originally published in 1986, this book's focal point is a field study which asks whether the social childrearing context of daycare transmits to young children values different from those within America's dominant value tradition of individualism. Daycare critics were concerned that this social childrearing within daycare would weaken the family and promote collectivist rather than individualistic values, and thereby threaten the social continuity of America's values. Through participant observation four daycare teachers' interactions as they emphasize children's individual learning experiences and children's social learning experiences are examined. By focusing on the actions and words of daycare teachers and their children in their daily activities over time, this field study provides a conceptual model for an initial understanding of the relationship of daycare to the continuity of America's values.

**Parents with Mental and/or Substance Use Disorders and their Children** Jun 04 2020 This eBook is a collection of articles from a Frontiers Research Topic. Frontiers Research Topics are very popular trademarks of the Frontiers Journals Series: they are collections of at least ten articles, all centered on a particular subject. With their unique mix of varied contributions from Original Research to Review Articles, Frontiers Research Topics unify the most influential researchers, the latest key findings and historical advances in a hot research area! Find out more on how to host your own Frontiers Research Topic or contribute to one as an author by contacting the Frontiers Editorial Office: [frontiersin.org/about/contact](https://frontiersin.org/about/contact).

**Family Language Transmission** Sep 19 2021 This book examines the whys and wherefores of family language transmission from the perspective of parents as language planners and managers of their linguistic resources. It draws on a qualitative, interview-based study of twenty families in which German is, was, or could have been the target language. Successive census analyses have charted a marked decline in the number of German speakers in Australia, indicating that motivation for transmitting German has waned. The situations where it is presently being transmitted are therefore particularly interesting. Data analysis was facilitated by a decision map depicting the planning, implementation and outcome phases of the transmission undertaking. The main findings show that the parents' decision is negotiated around their own needs, interests and ambitions in terms of child-focussed, reciprocal and parent-centred motives. These, in turn, are linked to transmission strategies and the linguistic outcomes for the children. Through an understanding of the motivational issues arising in this context, it will hopefully be possible to better predict the effectiveness of the transmission strategies presently applied.

**Viral Diseases in Pregnancy** Jul 06 2020 The pregnant host is at risk for any of the viral diseases her nonpregnant counterpart acquires. Additionally, pregnancy heightens our concerns regarding specific viral diseases because of their potential for enhanced adverse effects on both maternal and fetal well-being. All too often the obstetrician relinquishes responsibility for the management of the gravida infected by a viral pathogen, and those expert in infectious diseases are confounded by the influence of pregnancy on these conditions. A major goal of this textbook is to narrow the gap between the two aforementioned management dichotomies in the virally infected pregnant woman. We are at the infancy of our understanding of viral infections in pregnancy. The current and anticipated advancements are due in large part to a burgeoning of technological achievements in the areas of immunodiagnostics, molecular biology, and pharmacotherapeutics. Our in utero diagnostic capabilities, both invasive and noninvasive, have also allowed us new opportunities to study the effects of various maternal infectious disease processes on the developing fetus. New insights have been recognized pertaining to the maternal-fetal interface, the placenta, in that this structure is now acknowledged to function as both a mechanical and an immunological barrier to vertical transmission of infection. These observations suggest that there will be an outpouring of new data in the next several years that clinicians will need to master to maintain an appropriate level of expertise in the care of their patients.

Akwa-Ibom State Apr 02 2020

**Mother to Child Transmission of HIV-1 in Bangkok, Thailand** Aug 19 2021

Protection of Mother to Child Transmission of Hiv Dec 23 2021 Master's Thesis from the year 2011 in the subject Health - Public Health, grade: B, ( Atlantic International University ) (Social and Human studies), course: Master of Public Health, language: English, abstract: Limited information exists currently on factors associated with "virtual elimination of paediatric HIV" in resource constrained settings since the publication of new PMTCT guidelines by the WHO in 2010. In this study, we aimed to assess predictors of unfavourable infant clinical outcomes (Mortality and HIV infection) at 2 years follow-up in PMTCT program. Using data collected from registers (PMTCT and ANC) at Sichili Mission Hospital, 151 women were enrolled in the program from 2008 to 2010 and 80 of them fulfilled the inclusion criteria. An in-depth interview with HIV positive women was conducted using structured questionnaires. Factors associated with "virtual elimination of paediatric HIV" were determined by multivariable regression analysis models. At 2 years follow-up, 8 (10%) children died 47(87%) were HIV negative and 7(13%) were HIV positive on HAART. Socio-demographic factors age and education level were correlated with poor infant outcomes in PMTCT program (Pearson coefficient correlation). Socio-demographic factors, PMTCT specific indicators and infant's variables are potential determinants to successful attainment of "Virtual elimination of paediatric HIV by 2015". KEY WORDS: PMTCT, Virtual Elimination of Paediatric HIV, Sichili Mission Hospital, Socio-demographic variables, infant outcomes, Zambia.

*Prevention of mother-to-child transmission of hepatitis B virus (HBV)* Dec 11 2020 WHO estimates that in 2015, 257 million people were living with chronic hepatitis B virus (HBV) infection worldwide, and that 900 000 had died from HBV infection, mostly as a result of cirrhosis or hepatocellular carcinoma. Most HBV-associated deaths among adults are secondary to infections acquired at birth or in the first five years of life. In May 2016, the World Health Assembly endorsed the Global health sector strategy on viral hepatitis, which calls for the elimination of viral hepatitis as a public health threat by 2030 (defined as a 90% reduction in incidence of new infections and a 65% reduction in mortality). Elimination of HBV infection as a public health threat requires a reduction in the prevalence of hepatitis B surface antigen (HBsAg) to below 0.1% in children 5 years of age. This can be achieved through universal immunization of newborns against hepatitis B and other interventions to prevent mother-to-child transmission of HBV. These guidelines provide evidence-based guidance on the use of peripartum antiviral prophylaxis in HBsAg-positive pregnant women for the prevention of mother-to-child transmission of HBV.

**The Laws of Transmission of Resemblance from Parents to Their Children** Feb 22 2022

**Pediatric Dentistry for Special Child** Mar 26 2022 Pediatric Dentistry for Special Child is a comprehensive and highly illustrated guide to dentistry for children with special needs, covering a wide range of conditions, from Cerebral Palsy to liver disorders, cleft lip and palate, and dyslexia. Each chapter provides management strategies, relevant to a particular paediatric disability. This book is enhanced by over 360 full colour images and illustrations, making it an ideal reference guide for paediatric dentists and paediatricians.

**The Intergenerational Transmission of Health in Early Childhood** Jun 16 2021

**Whole Child Education** Feb 10 2021 Public education is often viewed as dominated by an emphasis on test scores and narrowly defined parameters of performance and achievement. By contrast, John P. Miller's Whole Child Education fosters relationships between various forms of thinking, links body and mind, and recognizes the inner life of the child. Addressing issues of teaching, curriculum, the school, and teacher wellness, Miller presents three basic approaches (transmission, transaction, and transformation) that facilitate a connection with the whole student. Practical examples from teachers who have incorporated Miller's ideas into their own classrooms and description of Toronto's Whole Child School (founded in 2009) illustrate how the 'Whole Curriculum' can be implemented on both the small and large scale. Inspired by the powerful vision of Martin Luther King and his concept of the Beloved Community, Whole Child Education is a vehicle for building community through holistic education.

*Partha's Fundamentals of Pediatrics* Jun 24 2019 Fully revised, second edition bringing trainees and physicians fully up to date with the latest developments and rapidly changing concepts in the field of paediatrics.

*Sande's HIV/AIDS Medicine E-Book* Aug 07 2020 Access the latest information available in the challenging area of HIV/AIDS management with Sande's HIV/AIDS Medicine, 2nd Edition. Authored by a veritable "who's who" of current global experts in the field, this medical reference book will provide you with all the practical, indispensable guidance you'll need to offer your patients the best possible care. Access reliable, up-to-the-minute guidance that addresses the realities of HIV/AIDS management in your geographical region, thanks to contributions from a global cast of renowned expert clinicians and researchers. Locate the clinically actionable information you need quickly with an organization that mirrors the current state of the AIDS epidemic and the different needs of Western vs. developing-world patients and clinicians. Diagnose AIDS manifestations confidently by comparing them to full-color clinical images. Improve patient outcomes with the latest findings on the management of AIDS as a chronic illness. Efficiently review essential data through numerous at-a-glance tables. Get the most relevant information available on pediatric HIV and AIDS issues; anti-retroviral drugs, including integrase inhibitors; and the use of second- and third-line anti-retroviral drugs in resource-poor settings. Stay current on the latest actionable information, such as using antiretroviral therapy in patients with tuberculosis and drug-resistant tuberculosis; antiretroviral therapy; immune reconstitution inflammatory syndromes (IRIS); and implementation of the HPV vaccine.

**Handbook of dietary and nutritional aspects of human breast milk** Sep 07 2020 Breast feeding has a great impact on the growth of infants both physically and psychologically. Human breast milk is beneficial to infant health because it contains the necessary macro- and micro-nutrients for tissue accretion, repair and behavioural developments. The production of milk is a complex biological process and its composition and volume is dependent upon a variety of factors such as the health and dietary status of the mother. Moreover, it is influenced by the different stages and duration of breast feeding. Environmental factors, both global and local, may also alter lactation, milk composition and nutritional value. This handbook provides a unique and complete insight into the dietary and nutritional aspects of human breast milk. For a general understanding an overview is given of breast structure and function and lactation. Nutritional aspects are highlighted in a section on the composition of breast milk, including recent research results on breast milk and growth factors, vitamins, proteins and antigens, amongst others. Finally an analysis of both the beneficial and adverse factors relating to lactation and composition of breast milk are discussed.

**The Diseases of children v. 2** Jul 26 2019

*African Successes, Volume II* Jul 18 2021 Studies of African economic development frequently focus on the daunting challenges the continent faces. From recurrent crises to ethnic conflicts and long-standing corruption, a raft of deep-rooted problems has led many to regard the continent as facing many hurdles to raise living standards. Yet Africa has made considerable progress in the past decade, with a GDP growth rate exceeding five percent in some regions. The African Successes series looks at recent improvements in living standards and other measures of development in many African countries with an eye toward identifying what shaped them and the extent to which lessons learned are transferable and can guide policy in other nations and at the international level. The second volume in the series, African Successes: Human Capital turns the focus toward Africa's human capital deficit, measured in terms of health and schooling. It offers a close look at the continent's biggest challenges, including tropical disease and the spread of HIV.

From Parents to Children Oct 01 2022 Does economic inequality in one generation lead to inequality of opportunity in the next? In *From Parents to Children*, an esteemed international group of scholars investigates this question using data from ten countries with differing levels of inequality. The book compares whether and how parents' resources transmit advantage to their children at different stages of development and sheds light on the structural differences among countries that may influence intergenerational mobility. How and why is economic mobility higher in some countries than in others? The contributors find that inequality in mobility-relevant skills emerges early in childhood in all of the countries studied. Bruce Bradbury and his coauthors focus on learning readiness among young children and show that as early as age five, large disparities in cognitive and other mobility-relevant skills develop between low- and high-income kids, particularly in the United States and the United Kingdom. Such disparities may be mitigated by investments in early childhood education, as Christelle Dumas and Arnaud Lefranc demonstrate. They find that universal pre-school education in France lessens the negative effect of low parental SES and gives low-income children a greater shot at social mobility. Katherine Magnuson, Jane Waldfogel, and Elizabeth Washbrook find that income-based gaps in cognitive achievement in the United States and the United Kingdom widen as children reach adolescence. Robert Haveman and his coauthors show that the effect of parental income on test scores increases as children age; and in both the United States and Canada, having parents with a higher income better the chances that a child will enroll in college. As economic inequality in the United States continues to rise, the national policy conversation will not only need to address the devastating effects of rising inequality in this generation but also the potential consequences of the decline in mobility from one generation to the next. Drawing on unparalleled international datasets, *From Parents to Children* provides an important first step.

**Parenting and Family Processes in Child Maltreatment and Intervention** Nov 21 2021 This clear-sighted reference offers a transformative new lens for understanding the role of family processes in creating — and stopping — child abuse and neglect. Its integrative perspective emphasizes the interconnectedness of forms of abuse, the diverse mechanisms of family violence, and a child/family-centered, strengths-based approach to working with families. Chapters review evidence-based interventions and also model collaboration between family professionals for effective coordination of treatment and other services. This powerful ecological framework has major implications for improving assessment, treatment, and prevention as well as future research on child maltreatment. Included among the topics:• Creating a safe haven following child maltreatment: the benefits and limits of social support. • “Why didn't you tell?” Helping families and children weather the

process following a sexual abuse disclosure. • Environments recreated: the unique struggles of children born to abused mothers. • Evidence-based intervention: trauma-focused cognitive behavioral therapy for children and families. • Preventing the intergenerational transmission of child maltreatment through relational interventions. • Reducing the risk of child maltreatment: challenges and opportunities. Professionals and practitioners particularly interested in family processes, child maltreatment, and developmental psychology will find *Parenting and Family Processes in Child Maltreatment and Intervention* a major step forward in breaking entrenched abuse cycles and keeping families safe.

The Transmission of Depression in Families and Children Mar 14 2021 Family functioning plays a major role in the development of depression, relapse rates and suicidal behaviour. The children of depressed parents are at high risk for psychopathology. This book describes multiple family, individual and psychopharmacological therapeutic interventions on depression.

**Prevention and Control of Human T Lymphotropic Viruses 1 and 2 (HTLV-1/2)** Sep 27 2019

**Excerpta Medica** Oct 28 2019 Ten issues per volume. Arranged under general aspects; biostatistics and biometrics; health care, epidemiology, screening and prevention; populations at risk; food and nutrition; life styles; and evaluation of interventions. Entries give bibliographical information, abstract, and cross references. Subject, author indexes.

**Developmental Perspectives on Child Maltreatment** Mar 02 2020

**Disease Control Priorities, Third Edition (Volume 6)** May 04 2020 Infectious diseases are the leading cause of death globally, particularly among children and young adults. The spread of new pathogens and the threat of antimicrobial resistance pose particular challenges in combating these diseases. *Major Infectious Diseases* identifies feasible, cost-effective packages of interventions and strategies across delivery platforms to prevent and treat HIV/AIDS, other sexually transmitted infections, tuberculosis, malaria, adult febrile illness, viral hepatitis, and neglected tropical diseases. The volume emphasizes the need to effectively address emerging antimicrobial resistance, strengthen health systems, and increase access to care. The attainable goals are to reduce incidence, develop innovative approaches, and optimize existing tools in resource-constrained settings.

Willingness-to-Pay to Prevent Mother-to-Child Transmission of HIV/AIDS Jan 24 2022 It is an undeniable fact that Mother-to-Child Transmission (MTCT) of HIV/AIDS accounts for the highest single mode of infection in children (UNAIDS, 1998). But, are pregnant women aware of the possibility of Preventing Mother-to-Child Transmission (PMTCT) of HIV/AIDS; are they Willing-to-Pay (WTP) for PMTCT of HIV/AIDS; and how much are they willing to pay? Using Ghana as a case study, this book employs the Contingent Valuation Method (CVM) to provide answers to these and other questions...

The Clinic Nov 09 2020