

Cobb County Schools 2014 2015 Calendar

The Public School Advantage *Student Speech Policy* *Readability in Public Schools* [The Roots of Educational Inequality](#) *Indian Ed. Series: Indian Students in Public Schools: Cultivating the Next Generation, S. Hrg. 113-383, April 9, 2014, 113-2 Hearing* *Maryland School Law Deskbook, 2014-2015 School Year Edition* [Cyber Security and Threats: Concepts, Methodologies, Tools, and Applications](#) **An Evaluation of the Public Schools of the District of Columbia** [The Early Reader in Children's Literature and Culture](#) [Distance Education](#) **Distance Learning Cybersecurity Breaches and Issues Surrounding Online Threat Protection** [The End of Public Schools](#) [Book of Majors 2014](#) *Reinventing America's Schools* *Discrimination in Elite Public Schools* [Religious Diversity in Canadian Public Schools](#) **Public School Laws of North Carolina Educational Policy Goes to School** [Debating Yoga and Mindfulness in Public Schools](#) **Funding Public Schools in the United States and Indian Country** [FCC Record](#) **Demand the Impossible! Transitioning Children with Disabilities** *The Use of Data in School Counseling* [Presidents, Congress, and the Public Schools](#) *Carpentbagging America's Public Schools* [Corporal Punishment in U.S. Public Schools](#) **The Origins of the Common Core** *The Grammar of School Discipline* **School Choice Message Senate Journal of the Legislature of the State of Washington** **School Law and the Public Schools** *Education, Race, and the Law* **Public School Finance Decoded** **Mobile Learning** *Race, Population Studies, and America's Public Schools* **Houston Private and Select Public Schools** **Improving Teaching Effectiveness** **The American School Board Journal**

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The Grammar of School Discipline Jun 03 2020 Rooted in anti-Black ideology, Alabama school discipline policy and practice follows a grammar: Removal, Resistance, and

Reform. To disrupt and repair the harm caused by anti-Black school discipline, *The Grammar of School Discipline* explores how school discipline operates and how students and educators resist it.

Mobile Learning Oct 27 2019 Explore the game-changing technology that allows mobile learning to effectively reach K-12 students *Mobile Learning: A Handbook for Developers, Educators and Learners*

provides research-based foundations for developing, evaluating, and integrating effective mobile learning pedagogy. Twenty-first century students require twenty-first century technology, and mobile devices provide new and effective ways to educate children. But with new technologies come new challenges—therefore, this handbook presents a comprehensive look at mobile learning by synthesizing relevant theories and drawing practical conclusions for developers, educators, and students. Mobile devices—in ways that the laptop, the personal computer, and netbook computers have

not—present the opportunity to make learning more engaging, interactive, and available in both traditional classroom settings and informal learning environments. From theory to practice, *Mobile Learning* explores how mobile devices are different than their technological predecessors, makes the case for developers, teachers, and parents to invest in the technology, and illustrates the many ways in which it is innovative, exciting, and effective in educating K-12 students. Explores how mobile devices can support the needs of students Provides examples, screenshots, graphics, and visualizations to enhance the material presented in the book

Provides developers with the background necessary to create the apps their audience requires Presents the case for mobile learning in and out of classrooms as early as preschool Discusses how mobile learning enables better educational opportunities for the visually impaired, students with Autism, and adult learners. If you're a school administrator, teacher, app developer, or parent, this topical book provides a theoretical, well-researched discussion of the pedagogical theory and mobile learning, as well as practical advice in setting up a mobile learning strategy.

Reinventing America's Schools

Sep 18 2021 From David Osborne, the author of Reinventing Government--a biting analysis of the failure of America's public schools and a comprehensive plan for revitalizing American education. In Reinventing America's Schools, David Osborne, one of the world's foremost experts on public sector reform, offers a comprehensive analysis of the charter school movements and presents a theory that will do for American schools what his New York Times bestseller Reinventing Government did for public governance in 1992. In 2005, when Hurricane Katrina devastated New Orleans, the city got an

unexpected opportunity to recreate their school system from scratch. The state's Recovery School District (RSD), created to turn around failing schools, gradually transformed all of its New Orleans schools into charter schools, and the results are shaking the very foundations of American education. Test scores, school performance scores, graduation and dropout rates, ACT scores, college-going rates, and independent studies all tell the same story: the city's RSD schools have tripled their effectiveness in eight years. Now other cities are following suit, with state governments reinventing failing schools in Newark, Camden, Memphis,

Denver, Indianapolis, Cleveland, and Oakland. In this book, Osborne uses compelling stories from cities like New Orleans and lays out the history and possible future of public education. Ultimately, he uses his extensive research to argue that in today's world, we should treat every public school like a charter school and grant them autonomy, accountability, diversity of school designs, and parental choice.

Transitioning Children with Disabilities Dec 10 2020 This book is an authoritative volume of scholarship through qualitative and quantitative methodologies on postsecondary transition

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services for a diverse readership. The editor's intended audience is composed of students with disabilities, school administrators, special education coordinators, colleges and university faculty, staff, and administrators, among other scholars, practitioners, and advocates. Readers of this volume will be educated on the postsecondary transition process, and the lifelong commitment of educators who guides students with disabilities through their rigorous, yet rewarding journey. This book also can be used by student personnel administrators, employers, student retention coordinators, and workforce development

professionals to improve the implementation of postsecondary transition services. The importance of comprehensive transition planning for students with disabilities is the impetus for bringing this collaborative effort to print. Topics in this volume highlight areas that have critical implications for children and adolescents' preparation for adulthood. Contributors' presents potent research regarding various topics addressing P-16 students' needs, and have been active practitioners in both areas - transition services and disabilities as defined under the Individuals with Disabilities Education Act (IDEA) of 2004.

Ultimately, this book is a collection of interrelated chapters that offer rich content and insights into current trends for individuals with disabilities who are moving through various stages of their lives. **Demand the Impossible!** Jan 11 2021 The insurgent activist and educator shares a vital rally cry for today's movement-makers in "a manifesto that should be read by everyone" (Angela Y. Davis). In an era defined by mass incarceration, endless war, economic crisis, catastrophic environmental destruction, and a political system offering more of the same, radical social transformation has never been more urgent—or seemed more

remote. Demand the Impossible! urges us to imagine a world beyond what this rotten system would have us believe is possible. In critiquing the world around us, Bill Ayers uncovers cracks in that system. He raising the horizons for radical change and envisions new strategies for building the movement we need to make a better world for everyone.

Senate Journal of the Legislature of the State of Washington

Mar 01 2020
Carpetbagging America's Public Schools Sep 06 2020

This book is a forensic accounting analysis of the financial effects of twenty years of charter schools and vouchers

on the public's investment in public education.

An Evaluation of the Public Schools of the District of Columbia

Apr 25 2022 An Evaluation of the Public Schools of the District of Columbia is a comprehensive five-year summative evaluation report for Phase Two of an initiative to evaluate the District of Columbia's public schools. Consistent with the recommendations in the 2011 report A Plan for Evaluating the District of Columbia's Public Schools, this new report describes changes in the public schools during the period from 2009 to 2013. An Evaluation of the Public Schools of the District of Columbia examines

business practices, human resources operations and human capital strategies, academic plans, and student achievement. This report identifies what is working well seven years after legislation was enacted to give control of public schools to the mayor of the District of Columbia and which areas need additional attention.

Cyber Security and Threats: Concepts, Methodologies, Tools, and Applications May 27 2022 Cyber security has become a topic of concern over the past decade as private industry, public administration, commerce, and communication have gained a greater online presence. As many individual

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and organizational activities continue to evolve in the digital sphere, new vulnerabilities arise. *Cyber Security and Threats: Concepts, Methodologies, Tools, and Applications* contains a compendium of the latest academic material on new methodologies and applications in the areas of digital security and threats. Including innovative studies on cloud security, online threat protection, and cryptography, this multi-volume book is an ideal source for IT specialists, administrators, researchers, and students interested in uncovering new ways to thwart cyber breaches and protect sensitive digital information.

Debating Yoga and Mindfulness in Public Schools Apr 13 2021

Yoga and mindfulness activities, with roots in Asian traditions such as Hinduism or Buddhism, have been brought into growing numbers of public schools since the 1970s. While they are commonly assumed to be secular educational tools, Candy Gunther Brown asks whether religion is truly left out of the equation in the context of public-school curricula. An expert witness in four legal challenges, Brown scrutinized unpublished trial records, informant interviews, and legal precedents, as well as insider documents, some revealing promoters of "Vedic victory" or "stealth Buddhism"

for public-school children. The legal challenges are fruitful cases for Brown's analysis of the concepts of religious and secular. While notions of what makes something religious or secular are crucial to those who study religion, they have special significance in the realm of public and legal norms. They affect how people experience their lives, raise their children, and navigate educational systems. The question of religion in public education, Brown shows, is no longer a matter of jurisprudence focused largely on the establishment of a Protestant Bible or nonsectarian prayer. Instead, it now reflects an increasingly

diverse American religious landscape. Reconceptualizing secularization as transparency and religious voluntarism, Brown argues for an opt-in model for public-school programs.

Cybersecurity Breaches and Issues Surrounding Online Threat Protection

Dec 22 2021 Technology has become deeply integrated into modern society and various activities throughout everyday life. However, this increases the risk of vulnerabilities, such as hacking or system errors, among other online threats. *Cybersecurity Breaches and Issues Surrounding Online Threat Protection* is an essential reference source for

the latest scholarly research on the various types of unauthorized access or damage to electronic data. Featuring extensive coverage across a range of relevant perspectives and topics, such as robotics, cloud computing, and electronic data diffusion, this publication is ideally designed for academicians, researchers, computer engineers, graduate students, and practitioners seeking current research on the threats that exist in the world of technology.

Maryland School Law Deskbook, 2014-2015 School Year Edition Jun 27 2022

Maryland School Law Deskbook is a concise and accessible guide written by

experienced education law attorneys, and published in cooperation with the Maryland Association of Boards of Education (MABE). It offers current and authoritative information on legal issues facing schools within the context of state and federal education law. This is the essential desk reference for school administrators, school board members, superintendents, education professionals, and attorneys. The Deskbook includes 16 chapters on key topics such as:

- Local School Board Roles and Responsibilities
- State Role in Education
- Federal Role in Education
- Budget and Finance
- School Facilities,

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Student Transportation, and Health and Safety • Employee Relations and Rights • Employee Discipline and Dismissal • No Child Left Behind Act • Tort, Liability and Insurance Issues • Student Attendance, Instruction, and Records • Student Discipline/Search and Seizure • Student Speech, Press and Dress • Church/State Relations and Equal Access Act • Student Classifications and Diversity Issues • Educating Students with Disabilities • Public Charter Schools and Public School Alternatives The eBook version of this title features links to Lexis Advance for further legal research options.

Public School Finance

Decoded Nov 28 2019 Public School Finance Decoded discusses why the finance department needs to have a seat at the table during discussions about how to educate the whole child. Written in plain language, this book will empower school administrators to improve student achievement through understanding the impact school finance has on each student. It lays out a process for using expenditure data for predictive purposes towards student achievement and for efficiency indicators, which ensure efficient resource use for the necessary services of a school district.

Education, Race, and the Law

Dec 30 2019 Education, Race, and the Law explores the hard-fought legal battles to give people of color an equal education to whites. This title also looks at issues students of color face today, such as harsher school discipline compared with white students and a step back in school integration. Features include essential facts, a glossary, references, websites, source notes, and an index. Aligned to Common Core Standards and correlated to state standards. Essential Library is an imprint of Abdo Publishing, a division of ABDO.

FCC Record Feb 09 2021

Public School Laws of North Carolina Jun 15 2021 Public

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School Laws of North Carolina is an ideal volume for North Carolina Education professionals, state education employees, and attorneys with an education law practice. This fully annotated and indexed edition was compiled for the North Carolina Education Community from the official General Statutes of North Carolina. It contains Chapter 115C, Elementary and Secondary Education, with a Table of Comparable Sections and numerous related statutes on a wide range of issues. No other North Carolina publication brings together such a broad range of relevant education law in a handy, easy-to-use format.

Book of Majors 2014 Oct 20 2021 The Book of Majors 2014 by The College Board helps students answer these questions: What's the major for me? Where can I study it? What can I do with it after graduation? Revised and refreshed every year, this book is the most comprehensive guide to college majors on the market. In-depth descriptions of 200 of the most popular majors are followed by complete listings of every major offered at more than 3,800 colleges, including four-year and two-year colleges and technical schools. The 2014 edition covers every college major identified by the U.S. Department of Education—over

1,200 majors are listed in all. This is also the only guide that shows what degree levels each college offers in a major, whether a certificate, associate, bachelor's, master's or doctorate. The guide features:

- insights—from the professors themselves—on how each major is taught, what preparation students will need, other majors to consider and much more.
- updated information on career options and employment prospects.
- the inside scoop on how students can find out if a college offers a strong program for a particular major, what life is like for students studying that major, and what professional societies and

accrediting agencies to refer to for more background on the major.

Houston Private and Select Public Schools Aug 25 2019

Now in its third edition, General Academic's comprehensive guide to Houston private and select public schools contains more than 300 pages of advice, analysis, school profiles, and more. Our publication should provide the basic building blocks for parents to jump-start their journey in researching, applying to, and selecting a school for their child. This third edition features profiles on 41 private and 23 select public schools in and around Houston's 610 Loop and

Beltway 8 highways. General Academic is an academic consulting and supplementary education company based in Houston's Rice Village; it was founded in 2003.

Educational Policy Goes to School May 15 2021

Educational policies explicitly implemented in order to reduce educational gaps and promote access and success for disenfranchised youth can backfire—and often have the unintended result of widening those gaps. In this interdisciplinary collection of case studies, contributors examine cases of policy backfire, when policies don't work, have unintended consequences, and when

policies help. Although policy reform is thought of as an effective way to improve schooling structures and to diminish the achievement gap, many such attempts to reform the system do not adequately address the legacy of unequal policies and the historic and pervasive inequalities that persist in schools. Exploring the roots of school inequality and examining often-ignored negative policy outcomes, contributors illuminate the causes and consequences of poor policymaking decisions and demonstrate how policies can backfire, fail, or have unintended success.

[Corporal Punishment in U.S. Public Schools](#) Aug 06 2020

This Brief reviews the past, present, and future use of school corporal punishment in the United States, a practice that remains legal in 19 states as it is constitutionally permitted according to the U.S. Supreme Court. As a result of school corporal punishment, nearly 200,000 children are paddled in schools each year. Most Americans are unaware of this fact or the physical injuries sustained by countless school children who are hit with objects by school personnel in the name of discipline. Therefore, Corporal Punishment in U.S. Public Schools begins by summarizing the legal basis for school corporal punishment and

trends in Americans' attitudes about it. It then presents trends in the use of school corporal punishment in the United States over time to establish its past and current prevalence. It then discusses what is known about the effects of school corporal punishment on children, though with so little research on this topic, much of the relevant literature is focused on parents' use of corporal punishment with their children. It also provides results from a policy analysis that examines the effect of state-level school corporal punishment bans on trends in juvenile crime. It concludes by discussing potential legal, policy, and advocacy avenues

for abolition of school corporal punishment at the state and federal levels as well as summarizing how school corporal punishment is being used and what its potential implications are for thousands of individual students and for the society at large. As school corporal punishment becomes more and more regulated at the state level, Corporal Punishment in U.S. Public Schools serves an essential guide for policymakers and advocates across the country as well as for researchers, scientist-practitioners, and graduate students. [The Roots of Educational Inequality](#) Aug 30 2022 "Through a fresh, longitudinal

analysis that investigates daily events rather than focusing solely on key turning points, this study challenges conventional, declension narratives that suggest that American high schools have moved steadily from pillars of success to institutions of failures. Instead, this work demonstrates that educational inequality has been embedded in our nation's urban high schools since their founding. This book argues that public school have never been funded adequately, and instead, that so-called success of public schools is often tied to an influx of private funding and resources from families and communities that subsidizes

inadequate public aid"-- *The Use of Data in School Counseling* Nov 08 2020 Reach ALL students and prove how critical your counselling program is! For school counsellors, using data effectively doesn't have to be a burden. Data can make the difference for today's embattled school counselling programs, and this insightful book shows how to collect and manage it. School counseling scholar and advocate Dr. Trish Hatch describes how K-12 counsellors can replace "random acts of guidance" with intentional, well-timed interventions, based on student data. Aligned with current research and the American

School Counselor Association (ASCA) standards, this essential resource includes a complete set of tools and templates for data collection, action-planning and reporting. Readers will learn how to Develop a robust counselling curriculum that supports the Common Core Standards and drop-out prevention Replace "random acts of guidance" with intentional, well-timed interventions that are based on student needs Measure progress through pre- and post-assessments Deliver compelling reports that demonstrate your program's impact **Improving Teaching Effectiveness** Jul 25 2019 RAND Corporation, in

partnership with the American Institutes for Research, evaluated implementation of key elements of the Intensive Partnerships for Effective Teaching in three public school districts and four charter management organizations.

The Public School

Advantage Nov 01 2022

Nearly the whole of America's partisan politics centers on a single question: Can markets solve our social problems? And for years this question has played out ferociously in the debates about how we should educate our children. From the growth of vouchers and charter schools to the implementation of No Child Left Behind, policy makers have increasingly

turned to market-based models to help improve our schools, believing that private institutions—because they are competitively driven—are better than public ones. With *The Public School Advantage*, Christopher A. and Sarah Theule Lubienski offer powerful evidence to undercut this belief, showing that public schools in fact outperform private ones. For decades research showing that students at private schools perform better than students at public ones has been used to promote the benefits of the private sector in education, including vouchers and charter schools—but much of these data are now nearly half a

century old. Drawing on two recent, large-scale, and nationally representative databases, the Lubienskis show that any benefit seen in private school performance now is more than explained by demographics. Private schools have higher scores not because they are better institutions but because their students largely come from more privileged backgrounds that offer greater educational support. After correcting for demographics, the Lubienskis go on to show that gains in student achievement at public schools are at least as great and often greater than those at private ones. Even more surprising, they show that the very

mechanism that market-based reformers champion—autonomy—may be the crucial factor that prevents private schools from performing better.

Alternatively, those practices that these reformers castigate, such as teacher certification and professional reforms of curriculum and instruction, turn out to have a significant effect on school improvement. Despite our politics, we all agree on the fundamental fact: education deserves our utmost care. The Public School Advantage offers exactly that. By examining schools within the diversity of populations in which they actually operate, it provides not ideologies but

facts. And the facts say it clearly: education is better off when provided for the public by the public.

Religious Diversity in Canadian Public Schools Jul 17 2021

Canadian public schools have long been entrusted with socializing children. Yet this duty can rest uneasily alongside religious diversity questions. Grounding its analysis in three seminal Supreme Court cases, Religious Diversity in Canadian Public Schools reveals complex legal processes that compress multidimensional conversations into an oppositional format and exclude the voices of children themselves. Dia Dabby contends that schools are in

fact microsystems with the power to construct their own rules and relationships. This compelling work encourages a deeper conversation about how religion is mediated through public schools, inviting a critical reassessment of the role of law in education. The Early Reader in Children's Literature and Culture Mar 25 2022 This is the first volume to consider the popular literary category of Early Readers - books written and designed for children who are just beginning to read independently. It argues that Early Readers deserve more scholarly attention and careful thought because they are, for many younger readers, their first

opportunity to engage with a work of literature on their own, to feel a sense of mastery over a text, and to experience pleasure from the act of reading independently. Using interdisciplinary approaches that draw upon and synthesize research being done in education, child psychology, sociology, cultural studies, and children's literature, the volume visits Early Readers from a variety of angles: as teaching tools; as cultural artifacts that shape cultural and individual subjectivity; as mass produced products sold to a niche market of parents, educators, and young children; and as aesthetic objects, works of literature and art with

specific conventions. Examining the reasons such books are so popular with young readers, as well as the reasons that some adults challenge and censor them, the volume considers the ways Early Readers contribute to the construction of younger children as readers, thinkers, consumers, and as gendered, raced, classed subjects. It also addresses children's texts that have been translated and sold around the globe, examining them as part of an increasingly transnational children's media culture that may add to or supplant regional, ethnic, and national children's literatures and cultures. While this collection focuses mostly on

books written in English and often aimed at children living in the US, it is important to acknowledge that these Early Readers are a major US cultural export, influencing the reading habits and development of children across the globe.

Presidents, Congress, and the Public Schools Oct 08 2020 April 2015 marks the fiftieth anniversary of the Elementary and Secondary Education Act (ESEA), the landmark legislation that has provided the foundation of federal education policy in the United States. In Presidents, Congress, and the Public Schools, longtime policy analyst Jack Jennings examines

the evolution of federal education policy and outlines a bold and controversial vision for its future. Jennings brings an insider's knowledge to this account, offering a vivid analysis of federal efforts in the education arena and revealing some of the factors that shaped their enactment. His rich descriptions and lively anecdotes provide pointed lessons about the partisan climate that stymies much federal policy making today. After assessing the impacts of Title I and NCLB, and exploring the variety of ways that the federal government has intervened in education, Jennings sets forth an ambitious agenda for reframing

education as a federal civil right and ensuring that every child has the opportunity to learn.

Message Apr 01 2020

The American School Board Journal Jun 23 2019

Discrimination in Elite Public Schools Aug 18 2021 School choice is an increasingly important part of today's educational landscape and this timely volume presents fresh research about the competitive admissions policies of choice systems. Based on their investigation of a unique civil rights challenge to school choice admissions policies in politically and racially divided Buffalo, New York, and the struggle to open its best

schools to students of color, authors Orfield and Ayscue contend that without intentional effort, choice systems are likely to exacerbate problems of inequality and segregation. Focusing on issues that will continue to be contested in the courts and in the policy arena, the authors offer research-based recommendations for reducing barriers to enrollment and for creating competitive-admissions choice systems that will allow all students access to important educational opportunities. The book outlines specific steps school systems can take, including developing a district-wide diversity plan, providing more

accessible information, conducting holistic admissions processes, expanding the availability of choices, and offering preparation programs to assist students long excluded from these highly competitive schools.

Contributors: Natasha Amlani, Jongyeon Ee, Genevieve Siegel-Hawley, Jenna Tomasello, Brian Woodward “This important book ought to inspire a national debate. I hope it will be widely read.” —Jonathan Kozol, education activist and bestselling author *In the News: Buffalo Parents Slam School District’s Response to Civil Rights Complaint*: “This time around, parents with the District Parent Coordinating

Council say that the proposal does not go far enough in addressing their complaints or the recommendations that Orfield proposed earlier this year.” —Excerpt from *Education Week* (10/1/15) *Student Speech Policy Readability in Public Schools* Sep 30 2022 This book explores the issue of student speech in public schools from a student usability perspective. Student speech is both a challenge and an opportunity in public schools. When school boards and districts craft policy, they do so with US Supreme Court precedents, state laws, and community expectations in mind. The result is complex ideas presented in complex

speech. What do student handbooks say about free speech, if anything at all? How are these rights defined, and how is the language interpreted? Salkin and Shenkel explore these questions by analyzing a sample of public high school student handbooks from across the country. Drawing from the results, the project proposes real-world suggestions for schools seeking to create student expression handbook language that is easily accessible to the audience it seeks to serve.

Distance Learning Jan 23 2022 Distance Learning is for leaders, practitioners, and decision makers in the fields of

distance learning, e'learning, telecommunications, and related areas. It is a professional journal with applicable information for those involved with providing instruction to all kinds of learners, of all ages, using telecommunications technologies of all types. Stories are written by practitioners for practitioners with the intent of providing usable information and ideas. Articles are accepted from authors--new and experienced--with interesting and important information about the effective practice of distance teaching and learning. Distance Learning is published quarterly. Each issue includes

eight to ten articles and three to four columns, including the highly regarded "And Finally..." column covering recent important issues in the field and written by Distance Learning editor, Michael Simonson. Articles are written by practitioners from various countries and locations, nationally and internationally. Distance Learning is an official publication of the United States Distance Learning Association, and is co-sponsored by the Fischler School of Education at Nova Southeastern University and Information Age Publishing.
Distance Education Feb 21 2022 Distance Learning journal is a premiere outlet for articles

featuring practical applications of distance education in states, institutions, and countries. Distance Education: Statewide, Institutional, and International Applications of Distance Education, 2nd Edition is a collection of readings from Distance Learning journal written by practitioners for practitioners.

Indian Ed. Series: Indian Students in Public Schools: Cultivating the Next Generation, S. Hrg. 113-383, April 9, 2014, 113-2 Hearing Jul 29 2022

Funding Public Schools in the United States and Indian Country Mar 13 2021 The National Education Finance Academy (NEFA) has

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completed a project providing a one- of-a-kind practical book on funding P-12 education in the United States. The book, entitled *Funding Public Schools in the United States and Indian Country* is a single volume with a clear and short chapter about each state. Approximately 50% of chapters are authored by university faculty who are members of NEFA; approximately 25% of chapters are authored by state department of education officials and/or state school board association officials; and the remaining 25% of chapters are authored by ASBO affiliate states. Each chapter contains information about:

- Each state's aid formula background;

- Basic support program description and operation (the state aid formula) including how school aid is apportioned (e.g., state appropriations, local tax contributions, cost share ratios, and more);
- Supplemental funding options relating to how school districts raise funds attached to or above the regular state aid scheme;
- Compensatory programs operated in school districts and how those are funded and aided;
- Categorical programs operated in school districts and how those are funded and aided;
- Any funding supports for transportation operations;
- Any funding supports for physical facilities and

operations; and

- Other state aids not covered in the above list.

The Origins of the Common

Core Jul 05 2020 Owens provides a historical analysis of the ideological movements and reform efforts leading to the Common Core State Standards, beginning with conservative criticism of public schools in the 1930s and culminating in a convergence of the political right and left in efforts to systemically reform education based on free market principles.

Race, Population Studies, and America's Public Schools Sep 26 2019 Race, Population Studies, and America's Public Schools: A Critical Demography

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Perspective explores the paradigm of critical demography—established in the late 1990s which articulates the manner in which the social structure differentiates dominant and subordinate populations. Moreover, critical demography necessitates explicit discussions and examinations of the nature of power and how it perpetuates the existing social order. Hence, in the case of race in education, it is imperative that racism is central to the analysis. Racism elucidates that which often goes ignored or unexplained by conventional scholars. Consequently, the critical demography paradigm fills an

important void in the study of public education in American schools. **School Choice** May 03 2020 Proponents of market-driven education reform view vouchers and charters as superior to local-board-run, community-based public schools. However, the author of this timely volume argues that there is no clear research supporting this view. In fact, she claims there is increasing evidence of charter mismanagement—with public funding all-too-often being squandered while public schools are being closed or consolidated. Tracing the origins of vouchers and charters in the United States,

this book examines the push to “globally compete” with education systems in countries such as China and Finland. It documents issues important to the school choice debate, including the impoverishment of public schools to support privatized schools, the abandonment of long-held principles of public education, questionable disciplinary practices, and community disruption. *School Choice: The End of Public Education?* is essential reading for anyone seeking a deeper understanding of the past and future of public education in America. **Book Features:** Provides a comprehensive historical account of the origins

of vouchers and charters. Includes accounts of intriguing historical experiences. Examines the defunding of neighborhood public schools in favor of often underregulated charters. Reveals charter school “churn” that often follows the closing of a mismanaged charter. Provides a cogent counternarrative to the claim that charters are necessary for America to compete globally. “How fortunate that we have another soon-to-be classic from Mercedes Schneider that informs and empowers us all for the fight back!” —Joyce E. King, Georgia State University “Schneider provides a must-read for anyone, especially

educators, interested in the future of public education.” —Margaret-Mary Sulentic Dowell, Louisiana State University “Outstanding! Powerful! This is the most interesting and best-researched book on school choice I've ever read.” —Julian Vasquez Heilig, California State University **School Law and the Public Schools** Jan 29 2020 An essential, practical, hands-on resource for school leaders, policymakers, and other educational personnel, this practical, clear, and easy-to-understand guide looks at both the historical background and the contemporary legal issues that affect virtually every aspect of schools today. The

new Sixth Edition of *School Law and the Public Schools* by Nathan Essex brings readers the latest information on today's most critical issues, among them: recent rulings on religion in public schools, social media, Facebook and Twitter challenges, virtual charter schools, administrators' authority at bus stops, legal aspects of teachers and administrators' evaluation, teacher performance and misconduct, 504 Rehabilitation plans, the McKinney-Vento Homeless Act, violence and tragedy in U.S. schools, procedures for evaluating and responding to threats, natural disasters and school safety, proposed changes to No Child

Left Behind by the White House, and the use of chaperones for field trips. Numerous application exercises and case studies give the concepts real-life meaning, and illustrative tables and figures further reinforce and amplify the ideas.

The End of Public Schools Nov 20 2021 The End of Public Schools analyzes the effect of foundations, corporations, and

non-governmental organizations on the rise of neoliberal principles in public education. By first contextualizing the privatization of education within the context of a larger educational crisis, and with particular emphasis on the Gates Foundation and influential state and national politicians, it describes how specific policies that limit public control are advanced

across all levels. Informed by a thorough understanding of issues such as standardized testing, teacher tenure, and charter schools, David Hursh provides a political and pedagogical critique of the current school reform movement, as well details about the increasing resistance efforts on the part of parents, teachers, and the general public.